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Calgary Board of Education

Bishop Pinkham School

School Digital Citizenship Plan 2026-2027

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning.
- Many Late French Immersion, Continuing French Immersion and English Program students have access to personal devices.
- Year 2 of ministerial order regarding technology use in class

Relevant evidence and data that informs your Digital Citizenship Plan:

- The 25-26 "CBE Student Survey' indicates that:
  - 74.03% of students understand what digital citizenship means at school.
  - 34.17% of students indicate they need support with checking that the information they access online is reliable.
  - 82.07% of students indicate they communicate online as they would face to face
  - 48.05% of students say they take care of themselves by making sure they don't have too much screen time.

School Digital Citizenship Plan						**Progress**		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long Term Goal #1 Learners will self-monitor, when given permission by staff, technology use considering respect of others and personal well-being.	**Balanced** I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology.	**Short Term Goal 1** Students and teachers will understand new ministerial rules regarding technology use in school and apply this to classroom norms outlining proper technology use etiquette.	Students will follow school and classroom norms outlining proper technology use etiquette. Students will reflect on the effectiveness of the norms with teacher support and make adjustments as needed.	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice. Review resources on Digital Citizenship Insite Pages.	School and classroom norms are respected and valued by students. Students feel a sense of agency and independence in these norms (pre- and post-surveys for students and staff regarding anxiety and self-esteem).			

				Support from the Teaching and Learning with Technology Specialists as needed.				
		Short Term Goal 2 Students will continue to understand the physical and emotional effects of long-term technology overuse and apply this knowledge in their school life						
Long Term Goal #2 Learners will validate the accuracy of digital information and resources and understand the consequences of spreading misinformation.	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others using reputable sources of information. I use digital tools to verify the accuracy of the information I am using	**Short Term Goal 1** Students will have the opportunity to explore various ways to verify the accuracy data and its source(s).	Students and teachers will appreciate the use of accurate digital information and sources, and tools in their learning.	Teachers and students will learn multiple approaches to verifying digital information. Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Initiate and	Increased intellectual engagement of students. An increase in students using a greater variety of verified digital sources of information in their research. Increased awareness and knowledge about the limits, ethical and			

				participate in a dialogue about Language Learning Models and their appropriate use in the education realm regarding research and planning assignments and work.	technological, regarding online tools			

				Specialists as needed.				

Next Steps & Focuses for the Coming School Year

- Continued with appropriate internet usage at school and at home
- Continued application of verifying the integrity of digital sources and information
- Continued work on leaving a positive digital footprint