



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)



# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





## 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Bishop Pinkham School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal

- Student achievement in learning will improve through an increased sense of belonging and students knowing themselves better as learners.





## School Development Plan – Outcome



- Student well-being will improve across French Immersion and English programs through direct instruction of social emotional learning, task design and the development and implementation of Tier 2 supports.

# School Development Plan – Outcome Measures



- CBE Student Survey perception data questions about School Connectedness and Belonging
- Tracking of development and implementation of Tier 2 strategies through Collaborative Team Meetings and Professional Learning Communities
- Attendance Data
- EAL Language Proficiency Data and Achievement Data for our EAL learners
- ELA and FLA report card indicator: Writes to develop, organize and express information and ideas
- Provincial Achievement Tests Grade 9, ELA and FLA Part A

# School Development Plan – Data for Monitoring Progress



- Professional Learning Communities tracking of Student Perception Data (exit slips specific to well-being, students knowing themselves as learners)
- Teacher Perception Data of confidence integrating SEL and Tier 2 supports in task design.
- EAL Language Proficiencies
- Exit slips of students engaged in intervention work
- Attendance Data

# School Development Plan – Actions



- **Learning Excellence Actions**
- Utilize high-impact strategies to enhance student writing tasks.
- Utilize high impact English language learning strategies to support our EAL learners.
- Engage in new formative assessment practices to understand students better as learners.
- Integration of Tier 2 strategies to strengthen task design



## School Development Plan – Actions

- **Well-Being Actions**
- Development of Tier 2 strategies to support student well-being.
- Activate students as owners of their own learning by engaging in SEL learning tasks.
- Create and refresh learning spaces that provide learners with a safe and respectful environment.

# School Development Plan



- **Truth & Reconciliation, Diversity and Inclusion Actions**
- Utilize and provide access to inclusive, linguistically diverse and culturally diverse learning resources.
- Consider and implement authentic opportunities to learn on the land.
- Using scaffolded learning intentions and Tier 2 supports to reflect different learning goals for students.

# School Development Plan



- **Professional Learning**
- Middle Years System Professional Learning
- System and local sessions of Social Emotional Learning
- System training on implementing IROS at the middle school level
- System EAL trainings

# School Development Plan



- **Structures and Processes**
- PLC structure of choice: teachers working on integrating their learnings into their classrooms.
- Collaborative Response: Tier 2 strategy development and implementation
- Friday meeting structure
- Student Well-Being Symposium – student voice
- Student Leadership activities

# School Development Plan



- **Resources**
- Indigenous Education Lifelong Learning Framework and Companion Guide
- Student Well-Being Framework and Companion Guide
- Literacy Framework
- Mathematics Framework
- PLC Book studies:
  - Coaching Better Every Season; Kids Come in All Languages; Learning to Love Math; Rebooting Assessment; Relationships, Responsibility and Regulation; The Writing Revolution

## Questions?

We'll take a few minutes to answer questions about our school development plan.

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## Our School Budget

- Our school received \$3 904 794 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2025-26 School Budget

- Our student enrolment for the current year is 630.

## RAM Allocations

Per School Total

\$ 781 233

Per Student Total

\$ 3 123 562

**Total RAM Allocations**

\$

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$ 3 267 556

29.3

Support Staff

\$ 141 927

2.3

Administration

\$ 344 143

3.7

Total Staffing

\$ 3 753 626

35.3

Supplies/Other

\$ 151 168

**Total RAM Deployment Plans**

\$ 3 904 794





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
  - Field trips
  - In-school activities
  - Artist in residence
  - Sports teams
  - Complementary course fees



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



# Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

- <https://bishoppinkham.cbe.ab.ca/documents/c291bfd7-66e1-48fc-87fb-d43341f75ae6/Report-to-Parents-on-Fees>



## Questions?

We'll take a few minutes to answer questions about our school budget and fees.

*dialogue)))*

# Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

*dialogue)))*

# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

**E.g., field trips, athletics, experiences, etc.**



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by May 21
  - A meeting evaluation summary by May 21
- Share information about student results and the school development plan at our May 21 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

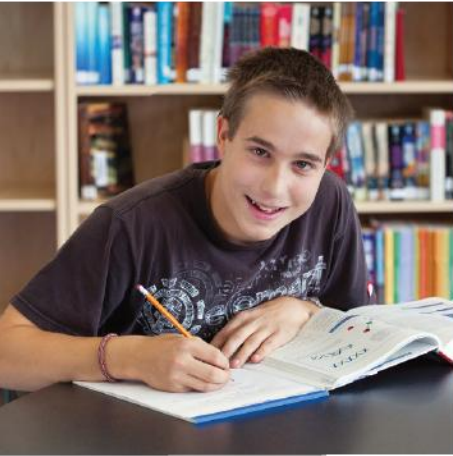
## Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

School Planning Meeting  
Evaluation (Copy)





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**There can be no dialogue without you.**